



VirtualSC PD Online Courses: How to Get Started

VirtualSC PD Website



First, always start from our website, www.virtualscpd.com.

Click on the Dashboard login at the top right.

You will enter your login information.



Genius Dashboard

Cindy Test
Logged in as Learner
Logout
Learner

Dashboard

Go to LMS

Register for Course

Withdraw from Course

Edit Account

ANNOUNCEMENT

Welcome to the new SIS for VirtualSC PD - Please check your Junk Mail for your new password!

3 Completed Courses

5 Page Views

1 Assignments Completed

1 Overdue Courses

ACTIVE COURSES

R2S: Foundations of Reading - Richland 1 Spring 2022
Feb 28, 2022 - May 08, 2022

29% Read to Succeed: Instructional Practices - Cohort Testing S70
Dec 19, 2022 - Feb 05, 2023
Last access 0 days ago

% Applications of Educational Technology - Greenville Spring 2023
Mar 06, 2023 - Apr 23, 2023

% Action Research for Literacy Coaches - Public Spring 2023 S1
Mar 06, 2023 - Apr 23, 2023

COMPLETED COURSES

R2S: Instructional Practices Understanding Dyslexia - Ho Summer 2021
Completed on Jun 10, 2021

PENDING COURSES

LEARNING PATHS

Once logged in, you will see the Genius dashboard system.

Facilitated courses will only be accessible in Moodle during their actual course dates, Active course titles will be hyperlinked, and you'll click on that title to go into Moodle.

Moodle Dashboard

VirtualSC PD Home Dashboard My courses

Welcome back, Cindy!

Course overview

All Search Sort by last accessed Card

Read to Succeed: Instructional Practices - ... Testing
20% complete

Cohort Test Course Testing S1 Testing
0% complete

Read to Succeed: Content Area Reading and ... Testing
0% complete


Use the drop-down menu to see all, future, and past courses you are enrolled into. Notice the percentage complete below the title. That is not related to your grade.

That percent reflects what you have viewed in the course to date. And speaking of dates, you'll notice a calendar block on the bottom of the page, this allows a quick view of upcoming assignment deadlines.


Timeline

Next 7 days
Sort by dates
Search by activity type or name

Monday, January 9, 2023

00:00

Current Curriculum Supports
Read to Succeed: Instructional Practices - Cohort Testing S70 - Forum requires action

View




00:00

Session 1 Quiz
Read to Succeed: Instructional Practices - Cohort Testing S70 - Quiz closes

Attempt quiz now

Calendar

All courses
New event


◀ December
January 2023
February ▶

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2  Orientati...  VirtualS...	3	4	5	6 	7

View items by clicking on the colored dates. Let's look at your course by clicking on the hyperlinked title.

Course Homepage

VirtualSC PD
Home
Dashboard
My courses
CT




Read to Succeed: Instructional Practices - Cohort Testing S70


Course
Grades
Competencies
Open LMS

Welcome to R2S: Instructional Practices in Reading!

In early childhood and elementary classrooms, it is essential for classroom teachers and special education teachers to maximize instructional time and provide quality resources as they facilitate students' inquiries in the classroom. Through this professional development course, teachers will not only explore various ways to organize time and space to implement a variety of instructional frameworks to support students in reading and writing, but they will also incorporate their foundational knowledge to design and implement a balanced, comprehensive content integrated curriculum. This professional development course is designed to empower educators to make complex instructional decisions that connect theory, practices, and student achievement. Teachers will have an opportunity to develop shared beliefs and align those beliefs with research-based practices. Based on relevant and recent research, this professional development offers a context for teachers to study, develop, share and learn effective instructional methods to meet their students' diverse needs.

Introduction


BOOK
Course Overview

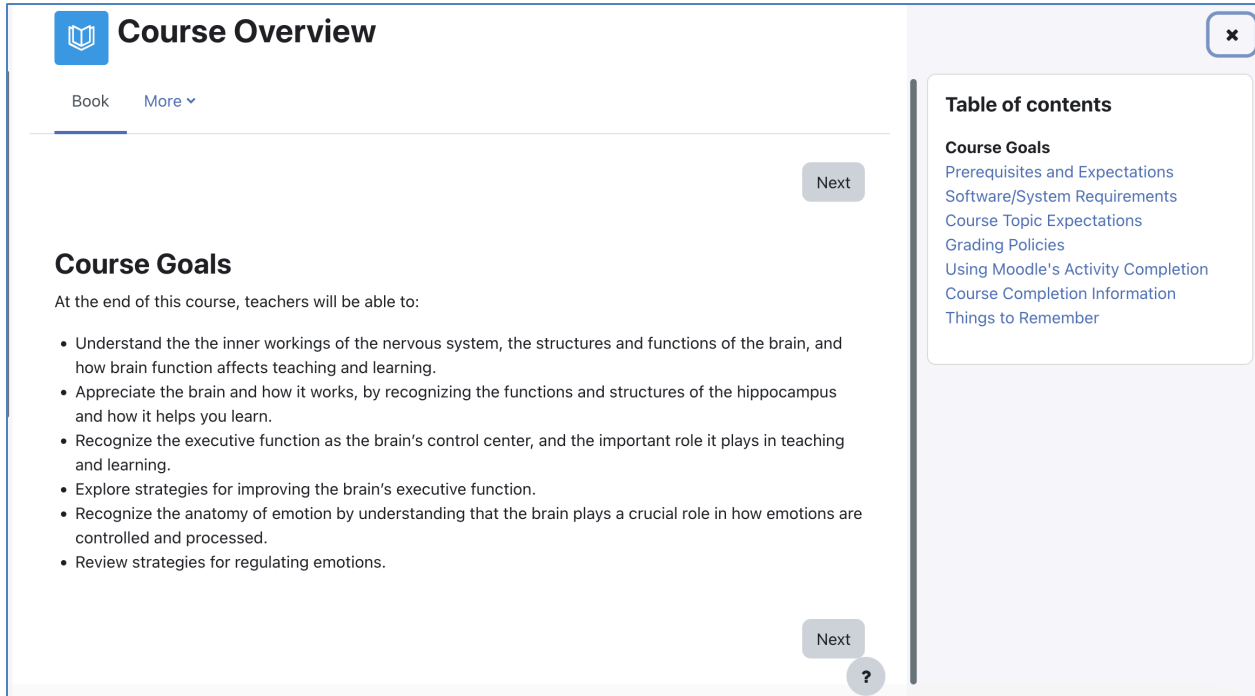


This is a typical course homepage.

Notice the links at the top center, the Course link will bring you back to the main page of the course. The Grades link will show your grades.

There's a Course Overview book. Click on it to view the contents.

Course Overview Book

The screenshot shows a web interface for a "Course Overview" book. At the top, there's a header with a book icon and the title "Course Overview". Below the header, there are tabs for "Book" and "More". The main content area is titled "Course Goals" and contains a list of bullet points describing the course objectives. On the right side, there is a "Table of contents" panel with a list of links. The interface includes "Next" buttons and a help icon (question mark) at the bottom right.

Course Overview

Book More ▾

Course Goals

At the end of this course, teachers will be able to:

- Understand the the inner workings of the nervous system, the structures and functions of the brain, and how brain function affects teaching and learning.
- Appreciate the brain and how it works, by recognizing the functions and structures of the hippocampus and how it helps you learn.
- Recognize the executive function as the brain's control center, and the important role it plays in teaching and learning.
- Explore strategies for improving the brain's executive function.
- Recognize the anatomy of emotion by understanding that the brain plays a crucial role in how emotions are controlled and processed.
- Review strategies for regulating emotions.

Next

Next ?

Table of contents

Course Goals

- Prerequisites and Expectations
- Software/System Requirements
- Course Topic Expectations
- Grading Policies
- Using Moodle's Activity Completion
- Course Completion Information
- Things to Remember

The Course Overview book is very important for participants to review at the beginning of each course because it covers prerequisites, the software, and systems that may be required.

Also included are the course topic expectations, grading policies, course completion information, and important things to remember. Be sure to read all pages of the book.



Facilitator Contact Information, Course Resources, Course Index, News and Help Forums

The screenshot shows a web interface for VirtualSC Professional Development. On the left is a sidebar menu with a close button (X) at the top. Below it is a section titled "Orientation: August 7 - ..." with a dropdown arrow. Under this section are several items: "Student Orientation" (with a green dot), "VirtualSC PD Expectation..." (with a green dot), "Obtaining Your Credits" (with a green dot), "Orientation Forum" (with an empty circle), "VirtualSC PD Participant ..." (with an empty circle), "Getting to Know You" (with an empty circle), and "Orientation Quiz" (with an empty circle). The main content area on the right contains five links, each with an icon in a colored box: "Course Overview" (blue box with a book icon), "Facilitator Contact Information" (blue box with a document icon), "Course Resources" (blue box with a folder icon), "News Forum" (red box with a speech bubble icon), and "Help Forum" (red box with a speech bubble icon).

Below the Course Overview you will see a link to Facilitator Contact Information.

All courses have a Course Resources Folder, be sure to open it to review the contents.

Also note there is a News forum, this forum sends messages from your facilitator directly to your email inbox.

We have a Help Forum that is monitored by your facilitator, post questions there for help on course work.

Also note the Course Index that opens on the left side, this index shows all course content, and a green dot designates what has been viewed.



Typical Session Flow

A screenshot of a VirtualSC course session flow interface. On the left is a sidebar menu with a list of sessions. The main content area displays the details for "Session 2: August 21 - August 27", which is available from August 11, 2023. The session title is "Historical Perspectives". Below the title, there is a description: "In this session, participants will understand the historical timeline of thinking and research on cognitive neuroscience. Click on the Session 2 Book below to get started." The session is organized into three sections: "Read", "Respond", and "Assess". The "Read" section contains a link to "Session 2 Content". The "Respond" section contains a link to "Session 2 Forum: Brain Imaging" with a "View" button and "Post replies: 3". The "Assess" section contains two items: "Session 2 Assignment: Cognitive Neuroscience Infographic" with a "View" button and a "Make a submission" button, and "Session 2 Quiz: Checkpoint" with a "View" button and a "Receive a grade" button. At the bottom of the main content area, a preview for "Session 3: August 28 - September 3" is visible, available from August 25, 2023.

The course session content flows very similarly across courses.

Look out for a suggested pacing guide on day one of each session to guide you through the content.

A typical course has the following flow:

- There's a course session book with activities comprised of readings and videos, a forum to share learning with fellow participants, and an assignment to further synthesize what you have learned in this session.
- Some courses also have quizzes.
- On Fridays, the next session will become available to allow you a head-start on the upcoming session resources, assignment(s), and forum.



Typical Session Book

A screenshot of a web application interface for a "Typical Session Book". The interface is divided into three main sections. On the left is a "Course Resources" sidebar with a list of items, including "Orientation: December ...", "Student Orientation", "VirtualSC PD Expectation...", "Obtaining Your Credits", "Orientation Forum", "VirtualSC PD Participant ...", "Getting to Know You", "Orientation Quiz", "Session 1 Preview", "Session 1: J..." (highlighted), "Session 1", "Current Curriculum Suppo...", "Curriculum Brochure for P...", "Session 1 Quiz", and "Session 2 Preview". The main content area is titled "R2S Instructional / Session 1" and "Session 1". It includes a "Book" tab and a "More" dropdown. Below this is a "To do: View" button. The "Session Competencies" section is titled "Standard 2: Curriculum and Instruction" and describes the use of instructional approaches, materials, and an integrated, comprehensive, balanced curriculum to support student learning in reading and writing. It lists "Element 2.1: Use foundational knowledge to design or implement an integrated, comprehensive, and balanced curriculum" with a sub-point: "Utilize instructional engagements that increase understanding and enjoyment in reading and learning." On the right is a "Table of contents" sidebar with links to "Session Competencies", "Activities", "Supplemental Reading: Special Education", "Assignment", "Discussion", and "Checklist".

Here is a closer view of a session book.

A green dot on the course index menu will appear next to the session book once all pages have been read.

Typical Assessment Items

A screenshot of a web application interface for "Typical Assessment Items". The interface is divided into two main sections: "Respond" and "Assess". The "Respond" section features a red speech bubble icon and the text "Session 2 Forum: Brain Imaging". To the right of this text are two buttons: "View" and "Post replies: 3". The "Assess" section features a pink document icon and the text "Session 2 Assignment: Cognitive Neuroscience Infographic". To the right of this text are two buttons: "View" and "Make a submission". Below the assignment is a pink checkmark icon and the text "Session 2 Quiz: Checkpoint". To the right of this text are two buttons: "View" and "Receive a grade".

This view shows a closer look at course assessed items.

In this sample view you see a Forum that needs to be viewed and needs 3 replies.

Below that there is an assignment that needs to be viewed and submitted


Another video in orientation walks you through the submit assignment steps.




Many courses have grade quizzes; you have multiple attempts to score your best.

We encourage all participants to follow the suggested pacing we provide each week; that assures you time on weekends to get a head start on the upcoming session.

Self-Paced Courses

FILE
Course Syllabus

View

FILE
Microsoft Suite Course FAQ

View


► Open all ▼ Close all

► Orientation Session

Topic 1

Session 1 - PowerPoint Design Basics


Topic 2

►  Not available unless:

- The activity **VirtualSC PD Participant Contract** is marked complete
- The activity **Orientation Quiz** is marked complete


► Session 2 - Incorporating Existing Resources

Topic 3

►  Not available unless: The activity **Session 1 Quiz** is marked complete


► Session 3 - Mixing in Multimedia

Topic 4

►  Not available unless: The activity **Session 2 Quiz** is marked complete


► Session 4 - Creating Units of Study

Topic 5

►  Not available unless: The activity **Session 3 Quiz** is marked complete


Session 5 - Using PowerPoint to Assess Student Learning

Topic 6

►  Not available unless: The activity **Session 4 Quiz** is marked complete

Session 6 - Information Literacy Skills and Evaluating PowerPoint Presentations

Topic 7


►  Not available unless: The activity **Session 5 Quiz** is marked complete

► Optional Enrichment Tutorials

Topic 8

► Final Survey

Topic 9

►  Not available unless: The activity **Session 5 Quiz** is marked complete

A quick note for self-paced participants. Your content is not driven by date but rather by course content completion.

New content will become available to you as you complete the required activities.



Do note there is an expected level of engagement time, typically 15 hours for every 20 renewal credits.

Courses are designed to fill that time. A Moodle date and timestamp help to track that workflow progression.