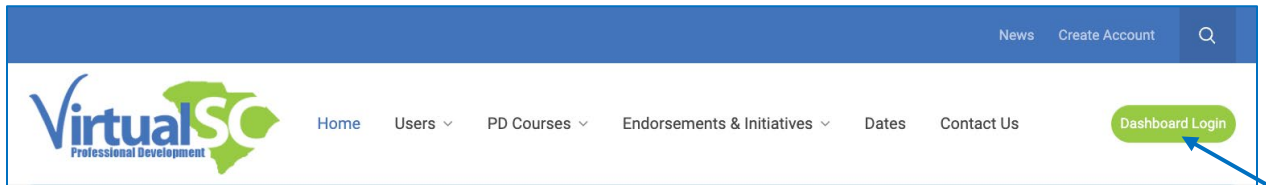


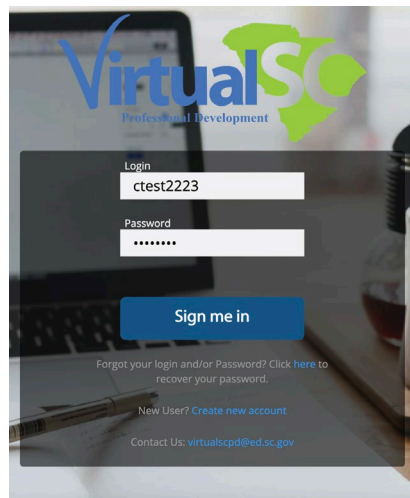


How to Log in and Get Started

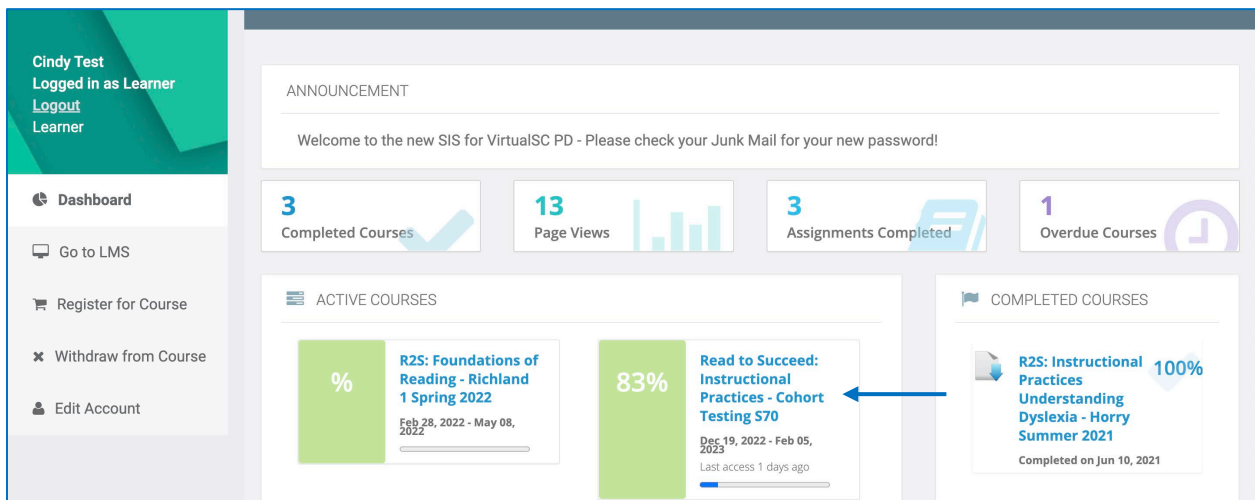
- First, always start from our website, www.virtualscpd.com.
- Click on 'Dashboard Login' at the top right.



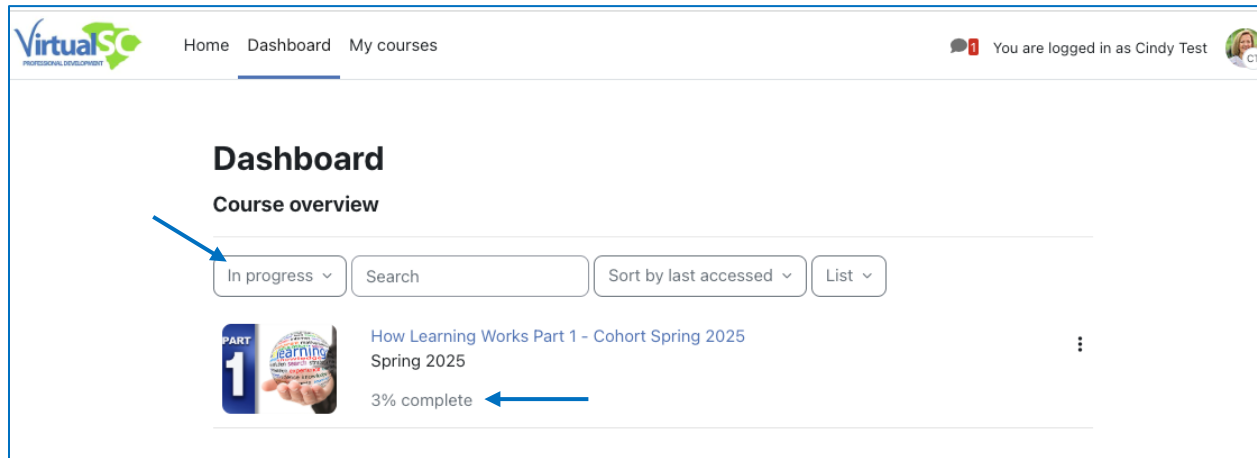
- Enter your login information.
If you have forgotten your credentials, click on the link below 'Sign me in' to recover that information.



- Once logged in, you will see your Genius Dashboard. Click on the course title under 'Active Courses'.



- Use the drop-down menu to see all, in progress, future, or past courses in the ‘Course overview’.
‘In progress’ shows your current course.
- Notice the percentage complete below the course title.
That percentage reflects what you have viewed in the course to date and is not related to your grade.



VirtualSC Professional Development

Home Dashboard My courses

You are logged in as Cindy Test

Dashboard

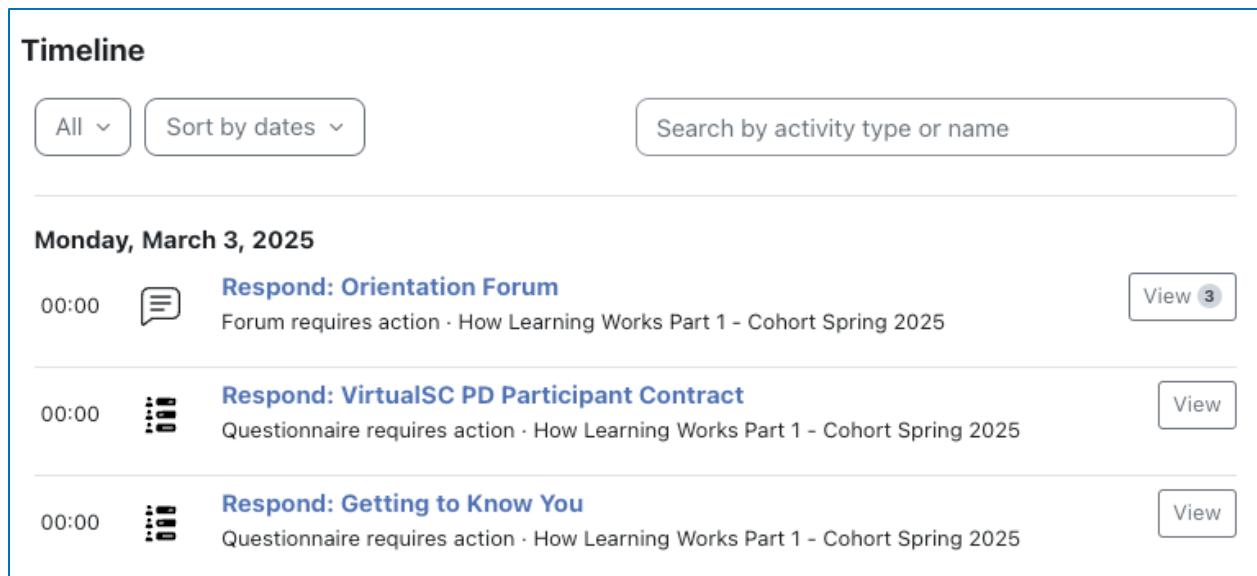
Course overview

In progress ▾ Search Sort by last accessed ▾ List ▾

PART 1 How Learning Works Part 1 - Cohort Spring 2025
Spring 2025

3% complete ←


- Scroll down the page to the ‘Timeline’ block.
This block gives you quick access to assessed items in the course.
Please note: all assignments are due Sunday nights. In Moodle it shows as *00:00 Monday*. Be sure to complete assignments no later than Sunday night, **anytime Monday is past the deadline and not accepted.**





Timeline

All ▾ Sort by dates ▾ Search by activity type or name

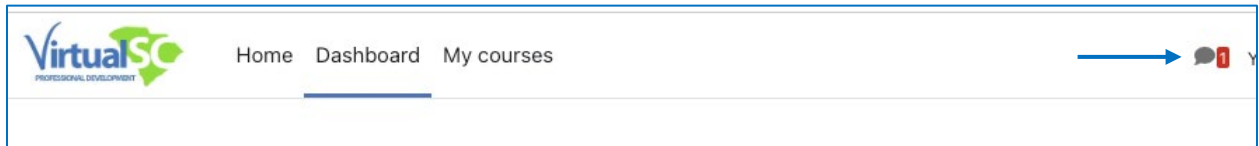
Monday, March 3, 2025

00:00  **Respond: Orientation Forum** View **3**
Forum requires action · How Learning Works Part 1 - Cohort Spring 2025

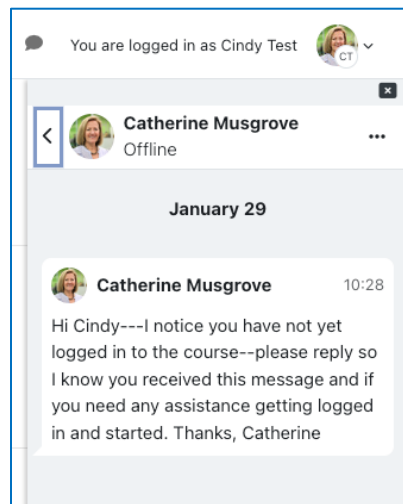
00:00  **Respond: VirtualSC PD Participant Contract** View
Questionnaire requires action · How Learning Works Part 1 - Cohort Spring 2025

00:00  **Respond: Getting to Know You** View
Questionnaire requires action · How Learning Works Part 1 - Cohort Spring 2025

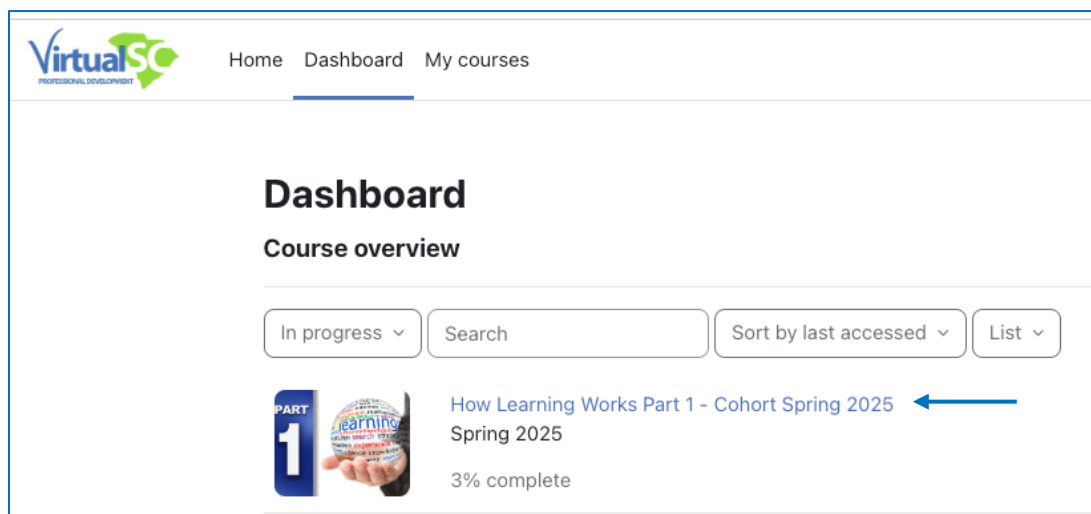
- At the top right of the screen, notice the gray speech bubble and the red notation:1. That signifies that there is an unread Moodle Message.



- Click on that speech bubble to check and reply to messages whenever you see that red block with a number beside the speech bubble. Moodle messages are an important way your facilitator communicates individually with you. Moodle messages also send an email automatically to your inbox.



- Back in the ‘Course overview’ block, click on the title of your course to go into the actual course.



This is what a typical course looks like.

- Note the three lines at the top left.
- Click on those three lines to open the course index.



The screenshot shows a web interface for a course. At the top left, there is a menu icon (three horizontal lines) inside a blue circle. The top navigation bar includes the VirtualSC logo, 'Home', 'Dashboard', and 'My courses'. On the right, it says 'You are logged in as Cindy Test'. The main heading is 'How Learning Works Part 1 - Cohort Spring 2025'. Below this, there are tabs for 'Course', 'Grades', and 'Open LMS'. The 'Course' tab is selected. The main content area has a sub-heading 'Welcome to How Learning Works Part 1'. To the right of the text is an image of a hand holding a globe with the word 'learning' in the center, surrounded by other words like 'motivation', 'experience', and 'science'. Below the text, there is a list of links: 'Course Overview', 'Facilitator Contact Information', 'Course Resources', and 'News Forum'.

VirtualSC Professional Development

Home Dashboard My courses

You are logged in as Cindy Test

How Learning Works Part 1 - Cohort Spring 2025

Course Grades Open LMS

Welcome to How Learning Works Part 1

The courses, *How Learning Works Parts 1 - 3*, focus on practices for teachers that help translate John Hattie's Visible Learning research into practice. The intent of these courses is the translation of findings from the science of how we learn into promising principles or practices that can be implemented in classrooms. They further extend how students can use these findings in their own learning journey.



The first course, *How Learning Works Part 1*, unpacks the Science of Learning by developing a description of what is meant by learning in the classroom, the diverse ways of thinking about learning, barriers to learning, and discovering the major findings from the Science of Learning. The Science of Learning offers promising principles and practices that may work in your classrooms. However, we must make adaptations to these principles and practices that reflect the local context of the classroom, and then generate evidence that allows both educators and students to determine if learning has occurred. From there, this course takes a closer look at the first two promising principles and practices from the Science of Learning.

- Course Overview
- Facilitator Contact Information
- Course Resources
- News Forum



The course homepage view below shows the expanded Course Index on the left. This is a quick way to see all content available. Any items marked with a green dot have been viewed or completed.

The right-side drop-down menu next to your name provides access to your preferences for notifications, a shortcut to your calendar and messages and a way to log out.

The screenshot shows the VirtualSC Professional Development interface. At the top left is the VirtualSC logo. The navigation bar includes 'Home', 'Dashboard', and 'My courses'. On the right, a user notification states 'You are logged in as Cindy Test' with a profile picture and a dropdown arrow. A left-hand navigation menu is expanded, showing a list of course items: 'Welcome to How Learnin...', 'Course Overview', 'Facilitator Contact Inform...', 'Course Resources', 'News Forum', 'Help Forum', 'Renewal Ori...' (highlighted with a blue 'Highlighted' badge), 'Learn: VirtualSC PD Orient...', 'Respond: Orientation Forum', 'Respond: VirtualSC PD Pa...', 'Respond: Getting to Know...', and 'Apply: Practice Submittin...'. The main content area is titled 'How Learning Works Part 1 - Cohort Spring' and includes sub-links for 'Course', 'Grades', and 'Open LMS'. Below this is a 'Welcome to How Learning Works Part 1' section with a large blue 'PART 1' graphic. The text describes the course's focus on translating research into practice. A right-hand dropdown menu is open, listing options: Profile, Grades, Calendar, Messages, Private files, Reports, Preferences, Language, and Log out.



At the top of all courses there is a Course Overview Book

This is very important for participants to review at the beginning of each course because it covers prerequisites, the software, and systems that may be required. It also includes course topic expectations, grading policies, course completion information, and important things to remember.

- Be sure to read all pages of the book.

VirtualSC Professional Development

Home Dashboard My courses

You are logged in as Cindy Test

How Learning Works Part 1 - Cohort Spring 2025 / Welcome to How Learning Works Part 1 / Course Overview

Course Overview

Book More >

Course Goals

This course is designed for K-12 educators who want to translate the Science of Learning into strategies for maximum learning impact in the classroom.

Upon completion of this course, participants will be able to:

- Define student learning.
- Describe different types of knowledge.
- Identify the parts of the learning process.
- Reflect on potential obstacles to learning.
- Describe learning outcomes for students.
- Recognize learning myths.
- Define and apply the principles of the Science of Learning.
- Understand motivation and how it looks in the classroom.
- Discover the factors that influence attention and how they look in the classroom.

Table of contents

- Course Goals
- Prerequisites and Expectations
- Software/System Requirements
- Course Topic Expectations
- Grading Policies
- Course Completion Information
- Things to Remember

- Be sure to open the Course Resources Folder to review the contents.

VirtualSC Professional Development

Home Dashboard My courses

You are logged in as Cindy Test

How Learning Works Part 1 - Cohort Spring 2025 / Welcome to How Learning Works Part 1 / Course Resources

Course Resources

This folder contains several documents that are important for your progression throughout this course. Download and read each document for future reference. Follow any directions given for each document below.

Download and save the course syllabus. You may refer to this document for general course requirements and guidelines, as well as look at an overview of each section so that you'll know what's coming up.

Important! Due to the ever-changing nature of the Internet, the course syllabus may change or be updated as we go through the course. Should you see any broken links, or articles that appear to be out of date, please draw this to the facilitator's attention.

Download folder

- 22 Renewal Discussion Forum Rubric.pdf
- Citations of Readings Examples.pdf
- How Learning Works Part 1 Syllabus.pdf
- Online Course Participant Discussion Stems.pdf



Every course, renewal and graduate credit have a required orientation session at the beginning of the course.







- Complete all the segments to be well-prepared for the course.

Renewal Orientation:
February 24 - March 2

Week
1

Welcome to VirtualSC PD! We strive to provide high-quality online professional development through both renewal and graduate courses for certified educators in South Carolina to use towards certification renewal, add-on endorsements, and technology proficiency to prepare educators to lead students to become college and career-ready. These courses are for professional development credit only. VirtualSC PD courses do not count towards any type of degree.

You must complete this Student Orientation before beginning work in your course. Work through the entire lesson and the assessment items in this orientation module.

 Learn: VirtualSC PD Orientation Module	Completion ▾
 Respond: Orientation Forum	Completion ▾
 Respond: VirtualSC PD Participant Contract	Completion ▾
 Respond: Getting to Know You	Completion ▾
 Apply: Practice Submitting an Assignment	Completion ▾
 Check: Orientation	Completion ▾



Here is a sample session of a typical course session. The course session content flows very similarly across courses.

A typical course has learning activities comprised of readings and any videos, a forum to share learning with fellow participants, and an assignment to further synthesize what you have learned in this session.

Completion of work will be noted off to the right of each listed item in a session. You also receive a confirmation email when an assignment has been fully submitted.

The screenshot shows a course session interface. At the top, it says "Session 1: February 10 - February 16" and "Week 2". Below this is the title "What does Learning Look Like in Your Classroom?". The main text describes the session's purpose: "In this session, participants will learn about the characteristics of learning in a classroom. The first step is to discover and develop a definition of what learning looks like as this will serve as the plan necessary for purpose and intentionality. After completing this session, participants will be able to:". A bulleted list follows: "Describe the various aspects of learning in your classroom.", "Describe what learning is in your classroom.", and "Develop your own definition of learning.". Below the text is a list of activities: "Learn: Session 1" (marked "Done"), "Respond: Session 1" (marked "To do"), "Apply: Session 1", and "Check: Session 1". A pop-up box for "Respond: Session 1" shows "You must" with a green checkmark, a "View" button, and "Post replies: 3".

- Be sure to log in regularly to engage in the content.
- Reach out to your facilitator with any questions, and look out for helpful pacing guides and News posts in your inbox as you progress through your course.